



Policy for Learners
With
Special Education Needs

Smart
Innovations
School

Empowering Minds, Enriching Hearts,
Expanding Horizons

Special Educational Needs (SEN) Policy

Smart Innovations School is committed to providing an inclusive and supportive learning environment that caters to the diverse needs of all students, including those with special educational needs. This policy outlines the school's approach to identifying, supporting, and accommodating students with SEN.

Definition of Special Educational Needs:

Inclusive Definition: SEN encompasses a range of learning difficulties or disabilities that require additional support or accommodations to access education and achieve their full potential.

Types of SEN: This may include but is not limited to, learning disabilities, ADHD, autism spectrum disorders, speech and language difficulties, physical disabilities, and sensory impairments.

Identification and Assessment:

Early Identification: Utilization of various assessment tools, observations, and consultations with parents and external specialists to identify SEN as early as possible.

Individualized Education Plan (IEP): Development of personalized IEPs for students with SEN, outlining specific

learning goals, support strategies, and accommodations tailored to their needs.

Support and Provision:

Inclusive Classroom Practices: Implementation of inclusive teaching methodologies and differentiated instruction to meet diverse learning needs within the regular classroom setting.

Specialist Support: Provision of specialist support services, including educational psychologists, speech therapists, occupational therapists, and counselors, as required.

Collaboration and Communication:

Multi-disciplinary Approach: Collaboration among teachers, support staff, parents, and external specialists to create a cohesive support system for students with SEN.

Regular Communication: Open and regular communication between teachers and parents to discuss progress, adjustments in support, and strategies for continued improvement.

Accessibility and Environment:

Physical Accessibility: Ensuring school facilities and resources are accessible and accommodating for students with physical disabilities or mobility challenges.

Sensory Considerations: Creating an environment that addresses sensory needs, such as providing quiet spaces or sensory-friendly tools for students who may require them.

Transition and Inclusion:

Transition Support: Provision of support and guidance during transitions between different educational phases or levels to ensure continuity of support for students with SEN.

Inclusion Initiatives: Encouragement of inclusive activities, events, and initiatives to foster a sense of belonging and acceptance among all students.

Professional Development:

Teacher Training: Ongoing professional development for teachers and staff to enhance their understanding of SEN, inclusive practices, and effective support strategies.

Policy Review:

This SEN policy will be regularly reviewed and updated to align with best practices in SEN education and to ensure continuous improvement in supporting students with diverse learning needs.

